Goal 1: Develop systems	where every lea	rner has a p	ersonalized	plan to ach	ieve success.				
	Objective: Meet or	exceed 98% atte	endance rate.						
Strategy	Person Responsible	Resources	Timeline	Formative	Summative	October	Janaury	March	May
				improved					
				attendance					
				rates fors					
Send letters to parents when students	PEIMS Registrar,		weekly-every	students receiving the	PEIMS- increased				
reach 3, 5, 8, 10 unexcused absences.	Jessica Larson	TxEIS	Thursday	letter	attendance rates				
Eddit 5, 5, 6, 10 difexedated abactices.	ocssica Larson	TALIO	Thursday	improved	attendance rates				
				attendance					
Send letters to parents to address				rates fors					
compulsory attendance concerns when			monthly-last	students					
absences exceed more than 2 per	PEIMS Registrar,		Thursday of the	receiving the	PEIMS- increased				
month.	Jessica Larson	TxEIS	month	letter	attendance rates				
				reduced tardy					
				rates fors					
Send letters to parents to address	DEIMO De sietara		monthly-last	students	DEIMO :				
ardies when they exceed more than 2	PEIMS Registrar,	TxEIS	Thursday of the	receiving the letter	PEIMS- increased				
per month.	Jessica Larson	IXEIS	month	increased	attendance rates				
				number of					
				students					
Award perfect attendance ribbons	Assistant Principal,			receiving	PEIMS- increased				
every six weeks.	Kate Knapek	\$250	every six weeks		attendance rates				
Reward the grade level with the	,								
nighest attendance rate each six	Principal, Brian			increased ADA	PEIMS- increased				
weeks.	Booker	\$125	every six weeks	+	attendance rates				
				increased					
				number of					
laid on AttanDANCE and six weeks	Assistant Dringing			students	DEIMC increased				
Hold an AttenDANCE each six weeks	Assistant Principal, Kate Knapek		every six weeks	participating in	PEIMS- increased attendance rates				
or students with perfect attendance. Provide a visual of grade level	Principal, Brian		every six weeks	uie dance	PEIMS- increased				
attendance results.	Booker	TxEIS	every six weeks	eiv week granhe	attendance rates				

Goal 1: Develop systems where every learner has	a personali:	zed plan to achieve s	ucceess.						
TEA Strategic Priority 2: Build a strong t	oundation of	of reading and math.							
Objective: Meet or exceed state performance targets a	s outlined in the	state accountability plan.							
Strategy	Person Responsible	Resources	Timeline	Formative	Summative	October	January	March	May
Conduct individual reading assessments at BOY, MOY and EOY.	Reading & Math Teachers K-6	MClass (K-6), Fountas & Pinnell benchmark assessment kits (3-5)	September 2023, January 2024, May 2024	increased levels of proficiency	STAAR				
	Dyslexia teacher-Lester, Vernier, and	3 FTEs Reading by							
Provide customized reading instruction for students identified with dyslexia.	Davis	Design training and Grant	8/1/2023-7/2024	progress notes					
Provide supplementary materials for EL students.	ESL Teachers	\$500 Title III	8/1/2023-7/2024	Report card grades, teacher observations					
Utilizing MTSS system to fidelity	Asst. Principal, Knapek	eSPED	end of every grading period	data files, meeting agendas					
Administer the STAAR interium assessment in all available areas.	3-8 teachers	STAAR materials, AWARE \$1350	January 2024	performance reports					
Provide targeted assistance for identified struggling math & reading students grades K-8.	K-8 teachers	2 FTE - TCLAS grant- Booknook, ST Math	8/1/2023-7/2024						
Increase automaticity with basic math facts.	K-8 teachers	Reflex Math	8/1/2023-5/2024	timed tests					
Conduct monthly writing prompts.	K-8 teachers		8/1/2023-5/2024	writing board					
Provide field trips to high schools in Taylor & Elgin for 8th graders.	Counselor, Kincaide	\$100	February 2024			·			

Goal 2: Expand opportur	nities for collaboration	and volunte	erism by cultivating an	atmosphere	of respect and open				
			nities for parent and community i		•				
Strategy	Person Responsible	Resources	Timeline	Formative	Summative	October	Janaury	March	May
Hold Meet the Teacher Night.	Principal, Booker	PTA	August 2023		sign in sheets, programs	Complete			
Hold Scholastic Book Fair	Librarian, Lake		October 2023		book sales				
Hold Spring Fling.	PTA President	PTA	March 2024		sign in sheets, programs				
PTA Movie Night	PTA President	PTA							
Implement Coffee with the Principal	Principal, Booker	\$200.00							
Contribute to the local paper.	Assistant Principal, Knapek	The Couplandd Herald	every other month		survey data				
Provide student performance or work display for at events.	Classroom Teachers		last Tuesday of each month		sign in sheets, programs				
Use Remind to send messages to parents.	Adm Asst., Larson	\$800.00	August 2023-May 2024		call lists				
Use the website to publicize events.	Director of Technology, Rodgers	\$2,500.00	monthly		survey data				
Utilize Social Media to publicize events.	Assistant Principal, Knapek		August 2023 - May 2024		survey data				
Publish a weekly newsletter.	Adm Asst., Larson & Principal Booker	\$200.00	Thursday folder, website SMORE newsletter	Email and Remind	survey data				
Host parent training	Knapak		March 2024		survey data				
Continue the DARE program.	5th grade teacher, Smith		Spring 2024		TxEIS discipline report				
Hire counselor and intiate comprehensive school counseling program	counselor, Kincaide	local funds	August 2023 - May 2024	Counselor Time Schedule	TxEIS discipline report				

	Objective: Increase the	safety rating of paren	ts, students and staff by 5%.						
Strategy	Person Responsible	Resources	Timeline	Formative	Summative	October	Janaury	March	May
Conduct annual training on bully prevention and intervention.	Principal, Booker	Eduhero	September 2023		Training completion reports				
Implement a School Health Advisory Committee or SHAC to address the needs of the community	Counselor, Kincaide		February 2024	Schedule of meetings	Sign in sheets and minutes				
Implement a comprehensive school counseling program with guidance counseling for all students.	Counselor, Kincaide	ASCA and TEA	8/2023 - 5/2024	Program evaluation forms ASCA and TEA Model for Comprehensive School Counseling Programs Appendix F	Program evaluation forms ASCA and TEA Model for Comprehensive School Counseling Programs Appendix F				
T-Chat to help build a suicide prevention plan provides consultation for counseling decision making	Counselor, Kincaide	Free Resources	08/2023-05/2023	Bi-weekly meetings	Surveys				
Host Red Ribbon Week.	Student Council, Royce, Lester	Funds-StuCo	October 2023	Events	Surveys and Newsletters				

Goal 1: Build a strategic plan and phased approach for expansion that prepares us to manage district growth.									
Strategy	Person Responsible	Resources	Timeline	Formative	Summative	October	Janaury	March	May
Work with Claycomb to									
follow building									
plan and					completed				
timeline.	Superintendent		December 2025	regular meetings	project				

Goal 1: D		tems where	_	•	sonalized				
	TEA Stategic p	rioroty 1: Recruit, sup	port and retain teache	ers and principals.					
Objective: Qual	ified and highly	effective personi							
Strategy	Person Responsible	Resources	Timeline	Formative	Summative	October	Janaury	March	May
Post vacancies on high traffic sites.	Principal, Booker	TASA, ESC 13, Frontline K12 Jobspot	8/1/2023 - 7/2024	Increased job applicant pool	Turnover rate, school rating				
Acquire online hiring and recruiting software.	Principal, Booker	Frontline Hiring and Recruiting \$4126	9/2023-7/2024	Increased job applicant pool	Fully staffed with highly qualified employees				
Provide high quality staff development aligned to campus and T- TESS goals.	Principal, Booker		8/1/2023 - 7/2024	SLO mid year review January 2024	Turnover rate, school rating				